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Student health initiatives for enhanced disease surveillance in Ghana

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Background: Student Health Initiatives for Enhanced Disease Surveillance (SHIEDS) is a student-driven program that aims to strengthen infectious disease surveillance and enhance healthy lifestyles within university communities in Ghana. This study aimed to assess SHIEDS feasibility and implementation at the Kwame Nkrumah University of Science and Technology (KNUST), Kumasi, Ghana. **Methods:** Between 29th June and 6th July 2024, educational campaigns were conducted, through radio and social media, to raise awareness about sexually transmitted infections (STIs) among the student population. These campaigns ended with free screening for two STIs: human immunodeficiency virus (HIV) and Hepatitis B virus (HBV). Participants provided verbal feedback that were reviewed and included in a recommendation report for the KNUST administration. Positive cases were offered counseling and referred for confirmatory testing at the University Hospital, KNUST, Ghana.

Results: The SHIEDS awareness campaigns reached more than 20,000 people through social media and the radio outreach benefitted over 3,000 students, with 4 and 5-star ratings for overall program delivery and media campaigns, respectively. A total of 228 students, with mean age of 23 years (range of 18–29) consented to screen for STI by rapid diagnostic testing. The combined STI positivity rate was 0.87%, with rates of 1.01% for HBV and 0.77% for HIV detection among males and females, respectively; all being self-reported old cases on active treatment.

Conclusion: Review of student feedback recommended screening for other STIs including gonorrhea, syphilis and chlamydia, and instituting SHIEDS as an annual event in the university calendar. Feasibility studies in other universities will inform program standardization and implementation across Ghana. Our findings indicated a healthy student community, which could serve as reference for future SHIEDS programs in KNUST, with scaling up at the national level.

KEYWORDS

surveillance, KNUST, Ghana, community, student, education, wellbeing, sexually transmitted infection (STI)

Introduction

Infectious diseases remain among the leading causes of mortality in Africa (1). While significant progress has been made in combating certain conditions, infectious diseases remain major contributors to the continent's disease burden; the five leading infectious disease killers—acute respiratory infections, HIV, diarrhea, malaria, and tuberculosis account for nearly 80% of the total infectious disease burden. These diseases claim over 6 million lives annually (2). Notably, sexually transmitted infections (STIs) pose health threats including acute illnesses, infertility and high mortality rates among young people (3).

STIs remain a significant public health challenge in Africa due to their high prevalence and serious health consequences. In a Kenyan study involving 400 females aged 16–20, nearly three-quarters reported engaging in sexual activity, of which more than 55% had at least one STI (4). Similarly, a study in South Africa, found a high prevalence of STIs among young people, with HIV prevalence rates of 5.6% in men and 19% in women aged 15–24 years (5). In Africa, STIs result in tremendous poor health outcomes including increased healthcare costs and reduced productivity (6). Thus, public health control interventions including health education and screening of vulnerable population are crucial to reducing STI burden in Africa.

Globally, HIV is a leading STI causing death among women aged 20–40 years (7). Most HIV infections remain asymptomatic, often going undetected under national syndromic management guidelines (8). This underscores the importance of STI surveillance among vulnerable populations to enhance control programs. In Ghana, for example, HIV has evolved from a health issue to one affecting all socio-economic aspects of life (9). Public Health strategies, such as education and early screening exercises are crucial for raising awareness and reducing the impact of HIV (10).

Other STIs including HBV infection, affects ~300 million people globally, and is the leading cause of cirrhosis and liver cancer (11). Major medical complications also include acute flares and extrahepatic manifestations. HBV remains largely underdiagnosed in Africa and effective measures that can prevent infection and disease progression are underutilized (11); patients experience stigma which can discourage them from seeking care. Despite the goal of the World Health Organization to eliminate viral hepatitis as a public health problem by 2030, the annual global deaths from HBV are projected to increase by 39% in 2030 if proper control efforts including diagnosis are not scaled-up (12).

Among the populations at risk for STIs, the youth, 15–35 years age group, account for a substantial portion of the global infectious disease burden (13). In 2019, an estimated 30 million youth died of infectious diseases, representing 57.3% of the global communicable disease burden. Additionally, this age group lost over 30 million years of healthy life due to disability, with cumulative impact of 288.4 million disability-adjusted life-years (DALYs) (14). While knowledge about STIs was moderate (35–58%) among 1,500 students from six tertiary schools in Ghana, testing was considerably low, 9.4% (15).

These statistics highlight the urgent need for targeted interventions that focus on the youth, including comprehensive sexual health education, early screening, and youth-friendly

healthcare services to reduce the long-term impacts of STIs. Example, youth-led programs in Nigeria significantly increased participation in STI screening, and community health education programs were shown to incentivise participation in COVID-19 and malaria surveillance in Ghana (16–18).

Therefore, to strengthen infectious diseases surveillance programs in Ghana, we conducted this innovative student-led program, Student Health Initiatives for Enhanced Disease Surveillance (SHIEDS), to raise awareness about infectious diseases and to promote healthy lifestyle choices that impact health of student communities in Ghana. In this report, we described the implementation activities of SHIEDS at the Kwame Nkrumah University of Science and Technology (KNUST) campus in Kumasi, Ghana.

Methods

Catchment area

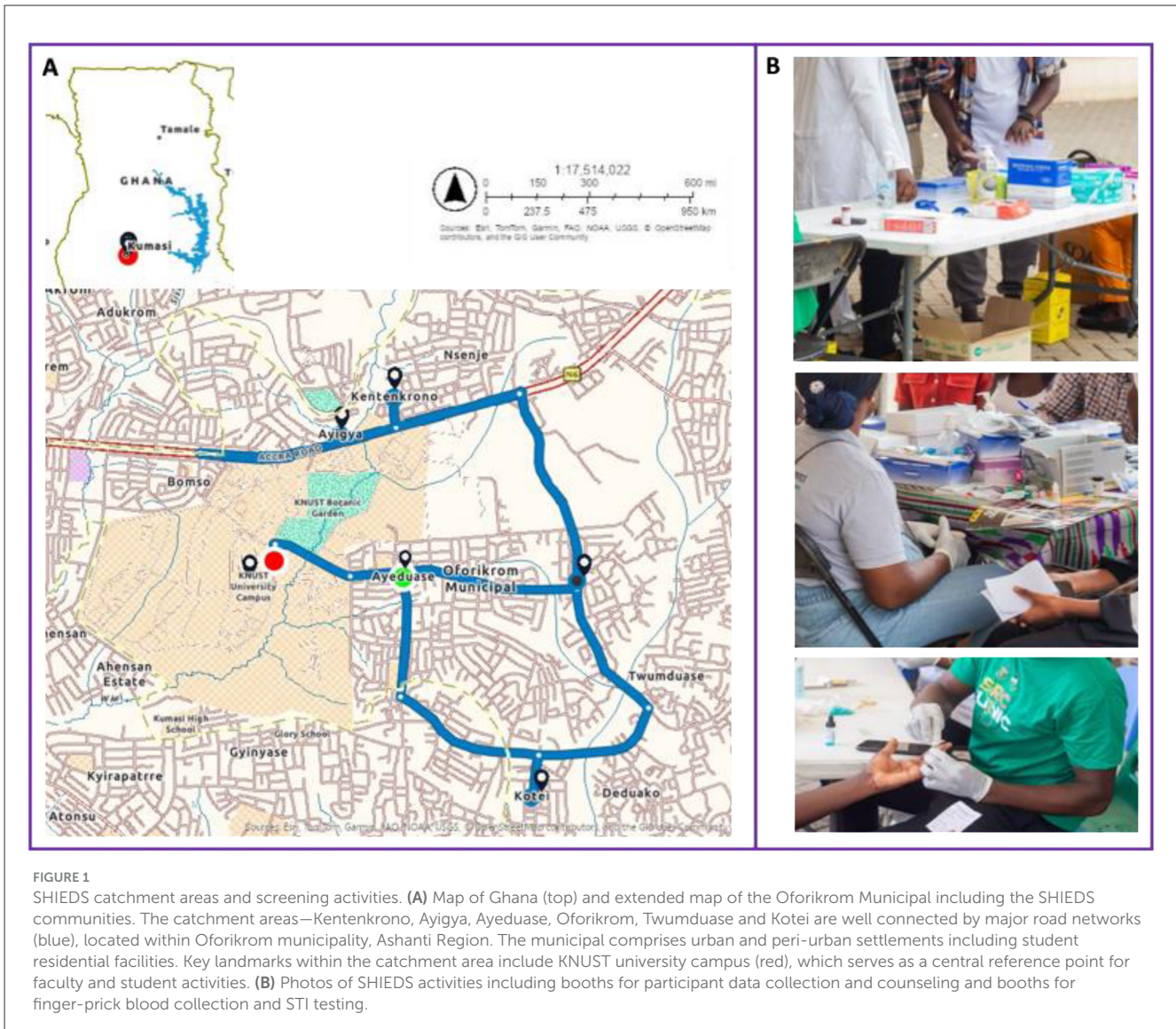
SHIEDS was conducted, between 29th June and 6th July 2024, on the main campus of KNUST, located in Kumasi, within the Oforikrom Municipal Assembly of the Ashanti Region, Ghana (Figure 1A). STI awareness campaigns covered five communities: Ayeduase, Kotei, Ayigya, Kentinkorono and Boadi. These communities are areas of major socioeconomic activity, with residential facilities for the university community. In 2021, the municipality had a population of 213,000, with nearly equal proportions of males and females. It had a youthful population, with 64.5% being in the age group 10–39 years, and a literacy rate of 90% (19).

Media outreach

To raise awareness and promote participation among the student community, the SHIEDS program was advertised on social media—Twitter/X and LinkedIn and through interview on KNUST's campus radio, Focus FM. These awareness programs were projected to reach the estimated 85,000 student population. Therefore, the messaging focused on the importance of STI screening—HIV and HBV among sexually active adults; it was also disseminated through KNUST and student Influencer X pages, over 60k followers.

Health information/education and awareness

On the morning of the health screening, participants were educated about STIs—modes of transmission, treatments, control and prevention. Additionally, infographic posters were mounted at vantage points around campus to disseminate facts about STIs. Free condoms were distributed to eligible adults aged 18 and above, and private consultations/counseling were offered to participants by medical staff from the Health Directorate. Study participants provided informed verbal consent, and any information that



identified them were stored on password protected computers by the Health Directorate. Only de-identified information was utilized in this study.

At the start of the HIV screening, the majority of the participants seemed nervous, likely due to the stigma associated with being identified as “HIV patient” in some cultural settings. Therefore, we reassured them through one-on-one confidential counseling, including benefits of knowing one’s “HIV status”, and available treatments options. We provided information about certified hospitals where suspected cases could go for confirmatory test and access treatment.

Health screening

The health screening activities were conducted on campus (Figure 1B), and targeted students 18 years and above. Four designated booths (Figure 1B) were set up—Infectious Diseases checks—HIV (First Response HIV 1-2. O Card Test, Premier

Medical Corporation Private Limited), malaria (SD Biosensor Malaria Pf/Pan Ag) and HBV (Advanced Quality One-Step Multi-HBV Test Kit). General health checks included Body Mass Index (BMI), blood pressure (Omron M1 Basic Automatic Blood Pressure Monitor, Omron Corporation) and body temperature (Omron digital thermometer, Omron Corporation). For the STI testing, trained health staff from the Health Directorate collected finger-prick blood from eligible participants for the HIV, HBV and malaria tests. All tests were conducted following the manufacturers’ protocols. In collaboration with the School of Dentistry and the Department of Optometry at KNUST, we also provided dental and eye screenings (not included in this report).

Results and discussion

Media education and awareness

The media campaign reached an estimated 20,000–30,000 views across social media. The information session (flyers and posters)

and radio interviews reached and benefitted over 3,000 students, with 4 and 5-star ratings for overall program delivery and media campaigns, respectively; this information was collected from verbal feedback where the participants were asked to rate the program on a scale of 1–5, with 1 and 5 being poor (1-star) and excellent (5-star), respectively. Additionally, based on verbal responses that we received during the information sessions, it seemed most students were aware of STIs including transmission, prevention and treatment options; example, nearly all participants had heard of and/or watched adverts about antiretroviral therapies for HIV and vaccination for HBV. While we did not specifically ask questions on sexual behavior, most participants self-reported knowing about safe sex practices including the use of condoms.

Health screening outcomes

A total of 228 students, with mean age of 23 years (range 18–29), including 43.4% and 56.6% identifying as male and female, respectively, participated in the screening program. All participants provided informed verbal consent prior to STI (HIV and HBV) testing, with option to also screen for malaria.

Test results

- HIV: 1/228; positivity rate of 0.43% (overall) and 0.77% (females).
- HBV: 1/228; positivity rate of 0.43% (overall) and 1.01% (males).
- Malaria: no positive cases.

STI prevalence was 0.87%, all being self-reported old cases on active treatment. The study rates were lower than the national average reported for HIV (1.7%) and HBV (8.3%) among adults in a 2019–2020 study (20, 21). The majority of the participants we screened self-reported that they knew their STI status; presumably, they were negative for HIV and HBV, which may explain the low prevalence, and could be as source of selection/sample bias in the study.

Access to care and effective disease control efforts within the KNUST community will be seminal for future programs. Most of the students who participated in our program already knew their STI status, which needs to be encouraged and promoted. Malaria co-infections can complicate STI clinical disease (22). In Ghana, most malaria infections in adults are asymptomatic (23), with community screening program reporting 6% prevalence in 2024 (18). No malaria case was identified in this program. Our findings portray a healthy student community, which serves as a reference for future screening programs in KNUST.

Program sustainability and replication

Ensuring the financial and operational sustainability of SHIEDS will require integrating it into university health policy frameworks and establishing partnerships with campus health services, private health practitioners, and the Ghana Health Service. Volunteer training and annual budget allocations could enhance SHIEDS

continuity in KNUST, and rollout across tertiary institutions in Ghana.

Recommendations for student wellbeing

Our review of student feedback recommended screening for other STIs including gonorrhea, syphilis and chlamydia, and instituting SHIEDS as an annual event in the university calendar. Feasibility studies in other universities will inform standardization and implementation of SHIEDS across the country. Future programs are encouraged to focus on student wellbeing and include Basic Life Support (BLS) training such as Cardiopulmonary Resuscitation (CPR), supported with disability aids and mental health services. Digital health solutions such as tele-counseling/consultation, with online appointment apps can help improve service accessibility and efficiency. Food services on campus are vital to student health and therefore need institutional regulation in partnership with vendors. University programs can collect student feedback on how to implement these recommendations.

Scope and limitations

The study was limited to screening HIV and HBV, excluding other important STIs such as gonorrhea, syphilis, and chlamydia, which are significant public health problems in Ghana. The cross-sectional design and single-site focus limit the generalizability of the findings to other institutions. Additionally, the voluntary nature and reliance on self-reported data introduced potential significant bias that may impact the prevalence estimates of STI in KNUST. Future SHIEDS initiatives could include broader STI panels, random sampling across multiple campuses, and longitudinal follow-up to monitor trends over time.

Conclusion

The SHIEDS program at KNUST was well accepted by students and has prospects to improve community health through disease surveillance and healthy lifestyle promotions. By actively involving students, the program fostered a sense of responsibility and accountability among students toward raising awareness about STIs control and prevention in Ghana.

Data availability statement

The original contributions presented in the study are included in this article/supplementary material, further inquiries can be directed to the corresponding authors.

Ethics statement

The SHIEDS program including media education and health screening at KNUST received approval from both the University's

Director of Student Affairs and the Director of University Health Services. The program also received technical and logistics support from the Oforikrom Municipal Health Directorate, Oforikrom Municipal. Ethical approval was waived for the SHIEDS program since this was an educational and health screening program that did not identify participants. The studies were conducted in accordance with the local legislation and institutional requirements. The Health Directorate also waived the requirement of written informed consent for participation from the participants or the participants' legal guardians/next of kin because Participants provided verbal consent.

Author contributions

DN: Conceptualization, Data curation, Formal analysis, Investigation, Methodology, Resources, Writing – original draft, Writing – review & editing, Project administration. RO: Data curation, Formal analysis, Investigation, Methodology, Writing – original draft, Writing – review & editing. HD: Data curation, Formal analysis, Investigation, Methodology, Writing – original draft, Writing – review & editing. YA: Investigation, Methodology, Writing – original draft, Writing – review & editing. ES-A: Investigation, Methodology, Writing – original draft, Writing – review & editing. JA: Investigation, Methodology, Writing – original draft, Writing – review & editing. PA: Conceptualization, Investigation, Methodology, Project administration, Resources, Supervision, Writing – original draft, Writing – review & editing. CN: Conceptualization, Data curation, Formal analysis, Investigation, Methodology, Resources, Software, Supervision, Validation, Visualization, Writing – original draft, Writing – review & editing.

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Conflict of interest

The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

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